

AGUSTINA S. PAGLAYAN

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Academic Appointments

- July 2018- **University of California, San Diego**
Assistant Professor
Department of Political Science and School of Global Policy and Strategy
- 2018- **Center for Global Development**
Non-Resident Fellow
- 2017-2018 Postdoctoral Fellow

Education

- 2017 **Stanford University**
Ph.D., Political Science
- 2015 M.A. Education Policy (completed requirements for Ph.D. Candidacy in Education)
- 2008 **Georgetown University**
Master of Public Policy (concentration in education and social policy)
- 2003 **Universidad de San Andrés (Argentina)**
Licenciatura en Economía, *magna cum laude*

Additional Training

- 2014 Institute for Qualitative and Multi-Method Research
- 2010-2012 Stanford Interdisciplinary Doctoral Training Program in Quantitative Education Policy Analysis

Research

- PUBLISHED “The Non-Democratic Roots of Mass Education: Evidence from 200 Years.” 2020. *American Political Science Review*.
- APSA 2019 Best Comparative Policy Paper Award
- “Public-Sector Unions and the Size of Government.” 2019. *American Journal of Political Science* 63(1): 21-36.
- APSA 2016 Dorothy Day Best Labor Politics Paper Award
 - Association for Public Policy Analysis & Management 2014 Award
 - Media coverage: Washington Post, The Economist, POLITICO, NPR, NBC News, ABC, Education Week, Governing Magazine, Bloomberg, Devex
- “We Have History - and How it Changed Me.” 2019. In Eugene Finkel, Adria Lawrence, and Andrew Mertha, eds. *CP: Newsletter of the Comparative Politics Organized Section of the American Political Science Association* 29(2): 18-25. (pdf)
- “Understanding Human Resources in Broad-Access Higher Education” (with Susanna Loeb and Eric Taylor). 2014. In *Remaking College: The Changing Ecology of Higher Education*, edited by Mitchell Stevens and Michael W. Kirst. Stanford University Press.
- “The Early Childhood Care and Education Workforce from 1990 through 2010: Changing Dynamics and Persistent Concerns” (with Daphna Bassok, Maria Fitzpatrick, and Susanna Loeb). 2013. *Education Finance & Policy* 8(4): 581-601.
- WORKING PAPERS “Civil Conflict, State Consolidation, and the Spread of Mass Education”
- APSA 2018 Fiona McGillivray Award for Best Political Economy Paper
- “When Does Education Promote Democracy? Evidence from Curriculum Reforms in Mexico” (with Francisco Garfias and Enrique Seira)
- “The Political Economy of National School Curricula: Evidence from Argentina and Chile, 1860-1970” (with Jennifer Guevara and Camila Perez Navarro)

“Is Universal Preschool More Resilient to Budget Cuts than Targeted? Evidence from the Great Recession” (with Erica Greenberg)

“Durable Goods for Enduring Voters? Evidence from a School Construction Program in Argentina”

“Teacher Unions and Education Reform in Argentina”

SELECT
EDUCATION
POLICY
PAPERS

“What Matters Most for Teacher Policies” (with Emiliana Vegas, Susanna Loeb, Pilar Romaguera, Nicole Goldstein, Alejandro Ganimian, Andrew Trembley, and Analia Jaimovich). SABER Working Paper Series. The World Bank. 2013.

“Political Economy of Education: A Framework and Some Hypotheses on the Feasibility of Reform” (with Felipe Barrera-Osorio and Diego Jorrat). Background Paper for the *World Bank Education Sector Strategy 2020*. 2010.

Awards

- 2019 APSA Public Policy Section’s Award for the Best Comparative Policy Paper presented at the previous American Political Science Association’s Annual Meeting
- 2018 APSA Fiona McGillivray Award for the best Political Economy paper presented at the previous American Political Science Association’s Annual Meeting
- 2016 APSA Dorothy Day Award for the best Labor Politics paper presented at the previous American Political Science Association’s Annual Meeting
- 2014 Selected as “exemplary research on politics of policymaking” presented at the Association for Public Policy Analysis & Management’s Annual Meeting

Fellowships

- 2020-2021 UCSD Hellman Fellowship
- 2017-2018 Center for Global Development Postdoctoral Fellowship
- 2012-2015 Stanford Interdisciplinary Graduate Fellowship
- 2012-2013 Stanford Haas Center for Public Service, Graduate Public Service Fellowship
- 2011-2012 Stanford Interdisciplinary Doctoral Training Program in Quantitative Education Policy Analysis Fellowship
- 2010-2012 Harvard Presidential Fellowship for doctoral studies in education policy (declined)
- 2006-2008 Georgetown McCourt School of Public Policy, Merit Tuition Scholarship for MPP program
Harvard Kennedy School Merit Tuition Scholarship for MPA/ID program (declined)
University of Chicago Harris School Merit Tuition Scholarship for MPP program (declined)

Research Grants

- 2020-2021 Hellman Fellowship (\$50,000)
- 2019-2020 Social Science Division Research Grant (\$24,825)
- 2019-2020 Spencer Foundation Research Grant (\$49,100)
- 2014-2016 Stanford Center for International Development Grant (\$15,000)
- 2014-2015 Stanford Institute for Innovation in Developing Economies Grant (\$15,000)
- 2013-2015 Europe Center at Stanford University Grant (\$9,000)
- 2015 Freeman Spogli Institute at Stanford University, Global Research Fellowship (\$9,000)
- 2014 Stanford School of Humanities and Sciences Grant (\$4,444)
- 2014 Stanford Diversity Dissertation Research Grant (\$5,000)
- 2008 World Bank Youth Innovation Fund Grant (\$15,000)

Most Recent Invited Talks

- 2020 Harvard Positive Political Economy Seminar (postponed due to COVID19); Boston University Human Capital Initiative Seminar Series (scheduled); Latin American Network in Economic History and Political Economy (scheduled); MIT Comparative Politics seminar
- 2019 Harvard Workshop on Interest Groups and Education Policy; LSE-Stanford-Uniandes Workshop on Long-Run Determinants of Economic Development; Oxford University Workshop on Education and Social Mobility, Dept. of Political Science
- 2018 RIDGE Economic History Workshop; Oxford University Blavatnik School of Government; LSE; The World Bank; Johns Hopkins University, SAIS; Brookings Center for Universal Education
- 2017 The Urban Institute; Universidad Catolica de Chile, School of Government; Inter-American Development Bank; Center for Global Development; UC San Diego; Berkeley Political Economy Workshop

Relevant Education Policy Experience

- 2010-2012 Stanford Center for Education Policy Analysis, Graduate Research Fellow
- 2008-2010 The World Bank, Education Department, Junior Professional Associate
- 2003 Center for the Implementation of Public Policies for Equity and Growth (CIPPEC), Internship (Buenos Aires, Argentina)

Teaching

INSTRUCTOR

- 2019, 2020 Politics, Policy, and Educational Inequality in the U.S. (undergraduate), UCSD
- 2018 Historical Political Economy (PhD), UCSD
- 2018, 2020 Politics & Institutions in Latin America (masters), UCSD
- 2012, 2013 Math Camp (incoming PhDs), Stanford University, Graduate School of Education

TEACHING ASSISTANT

- 2017 Introduction to Comparative Politics (undergraduate), Stanford University, Dept. of Political Science
- 2014 Methods of Causal Inference (undergraduate honors), Stanford University, Dept. of Political Science
- Political Institutions (undergraduate honors), Stanford University, Dept. of Political Science
- Political Behavior (undergraduate honors), Stanford University, Dept. of Political Science
- 2012 Introduction to Data Analysis and Interpretation (masters), Stanford University, Graduate School of Education
- 2008 Public Finance (masters), Georgetown University, McCourt School of Public Policy
- 2003 Argentine Economic History (undergraduate), Univ. de San Andres, Dept. of Economics
- 2002 World Economic History (undergraduate), Univ. de San Andres, Dept. of Economics

Service

- REFEREE *American Journal of Political Science, Journal of Politics, World Politics, Education Finance and Policy, Economics of Education Review, British Journal of Political Science*
- 2019-2021 Co-Organizer of the Political Economy Lunch Group seminar series, UCSD
- 2020-2021 Founding President and Chair, APSA Education Politics and Policy Section
- 2020-2021 Equity, Diversity and Inclusion Taskforce, Department of Political Science, UCSD

2018-2020 Co-Organizer of the California Workshop in Empirical Political Science (CaliWEPS)
2018 Proposer of, and member of the team that developed, the new Inequality and Social Policy concentration for the MPP program, UCSD, School of Global Policy & Strategy
2016-2017 Vice-Provost for Teaching and Learning Liaison, Dept. of Political Science, Stanford University
2016-2017 Teaching Mentor, Dept. of Political Science, Stanford University
2015-2016 First-Gen Student Mentor, Diversity and First-Gen Office, Stanford University
2015-2016 Undergraduate Student Mentor, *Stanford in Government* (student-run organization)

Students

GRADUATE

Wayne Sandholtz (PhD Candidate, Economics), dissertation committee member; placement: Assistant Professor, NOVA University Lisbon

Kathryn Baragwanath (PhD Candidate, Political Science), dissertation committee member; currently on the job market

UNDERGRADUATE

Lauryn Johnson (B.A. Political Science), mentor and research supervisor; placement: masters' student, Stanford Graduate School of Education